Resources

1. Top 100 Anthropology Blogs (complied by Online Universities):
http://www.onlineuniversities.com/blog/2008/12/top-100-anthropology-blogs/

2. *Discover Anthropology*: Resources developed by the Royal Anthropological Institute (RAI).
http://www.discoveranthropology.org.uk/career-paths/teaching.html?lang=

Visit the *For Teachers* section to find out about the Anthropology A-level and IB Anthropology and resources for teaching anthropology at pre-university level. This section provides information, resources and a discussion forum for anthropology teachers, as well as teachers of related human sciences, and anthropology graduates who are thinking of pursuing a career in teaching:
http://www.discoveranthropology.org.uk/for-teachers.html

Visit also the *Resources* section – it contains materials primarily for pre-university education and can be used by teachers teaching Anthropology A-level, IB Anthropology, or related social sciences. We are continually adding new resources to this page. If you have any suggestions of teaching and learning material which could be added to this section, please email Nafisa Fera, the RAI's *Education Officer.*
http://www.discoveranthropology.org.uk/for-teachers/teaching-resources.html

Classroom Resources:
http://www.aaanet.org/cmtes/commissions/aec/Anthropology-Resources-for-Educators.cfm - The American Anthropological Association has compiled an extensive list of web links for major specialist areas in anthropology, as well as geographical regions and related subjects.
http://www.socialscienceforschools.org.uk- A new website from the Economic and Social Research Council which brings social science research into the classroom.
http://lrs.ed.uiuc.edu/students/xiaoyu/majorweb.html - Internet resources for teaching and learning anthropology.
http://highschoolanthropology.com/ - a website containing examples of student projects, teaching resources, and links for teaching anthropology to secondary school students.

Suggested lesson plans/classroom activities:
• What is anthropology? An Introduction
• Observing and Portraying another culture
• Cross cultural variations in personhood
• Evans-Pritchard, Witchcraft and Coherentism

Using Ethnographic Films:
The RAI has one of the most extensive ethnographic film libraries in Europe. Films are available for sale or for hire from the RAI's Film Officer, Susanne Hammacher at film@therai.org.uk . For more information visit: www.therai.org.uk/film; Discover Anthropology has a quick reference guide to some of the films which are included in the RAI's ethnographic film library. Take a look at the following PDFs for films on:
Anthropology of Art; Anthropology of Childhood

Ecological Anthropology; Anthropology of Development
Anthropology of Gender; Medical Anthropology
Anthropology of Performing Arts; Political Anthropology
Anthropology of Religion; Visual Anthropology

3. Teaching Materials Exchange (TME) of the AAA.
http://www.aaanet.org/customcf/syllabi/search_form.cfm

"This resource is a place where anyone can upload their course syllabi and where they can view and download course reading lists and other teaching materials for a wide range of anthropology classes… The site will help instructors brainstorm new ideas for classes, think through how to organize a set of readings, and catch up on new articles and books that can enliven a course they have been teaching for years or think about integrating visual materials in new ways." See the full description of this resource by Louise Lamphere here:
http://www.anthropology-news.org/index.php/2012/02/01/aaa-launches-teaching-materials-exchange/

4. Association of Social Anthropologists of the UK and Commonwealth (ASA)

LEARNING AND TEACHING EVENT

Anthropology and The Student Experience

University of Manchester

Friday 2nd March, Arthur Lewis Building, 2nd floor Boardroom.

This event will focus on improving the student experience in anthropology courses. It will be aimed at anthropology teaching staff, but postgraduates who teach or intend to teach will be welcome to attend. The day will be divided into two sessions. The morning session will look at what is meant by the often-used phrase 'the student experience'. We will consider ways of looking at and responding to student evaluation in anthropology, including NSS scores. A particular focus will be placed upon the 'Key Information Sets' (KIS) that all courses will soon be required to publish, in order to begin a discussion about what these might look like for Anthropology. How will they affect what we teach and how we teach it? Can a focus on them help us to deliver a better student experience.

The afternoon session will focus specifically on a key area frequently identified by students as problematic – assessment and feedback. What are the reasons for students' dissatisfaction with feedback, how can anthropology respond to this? Are traditional forms of assessment by exam and essay sufficient to encourage students to develop the skills an anthropology degree should offer? The session will also act as a forum to share innovative practice in these areas.

The Event will take a workshop format with short presentations, participatory activities and discussion. The event is free, but places are limited so please email Dr Ian Fairweather (teaching_learning@theasa.org)

5. The Higher Education Academy, UK
http://www.heacademy.ac.uk/disciplines/anthropology

"The HEA supports a large network of learning and teaching practitioners involved in anthropology throughout the UK. We provide funding, events, resources and a large number of opportunities to network with anthropology practitioners from a variety of institutions and roles."

Their aims with regards to anthology include:
- to organise wide-ranging continual professional development activities for learning and teaching in anthropology
- to disseminate good practice and innovation in learning and teaching of anthropology
- to provide information and resources relating to pedagogic research as it relates to anthropology, and directly engage with pedagogical research activities
- to maintain and develop contacts with professional bodies and other relevant national organisations to influence the development of policy and practice in anthropology.
- to support at subject level is at the heart of our work and we will continue to deliver and develop the services which are most valued by those working in anthropology.

**Social Sciences Conference:
Ways of Knowing, Ways of Learning**

http://www.heacademy.ac.uk/events/detail/2012/SocSci_Cluster_Conf_28May2012

**Date: 28 May 2012 - 29 May 2012
Start Time: 02:00 pm
Location/venue: Crowne Plaza Hotel, Liverpool**

The theme for the inaugural HEA Social Sciences Conference is: **Social Sciences: Ways of Knowing, Ways of Learning** This conference will provide the opportunity for the Social Science Community to come together to address the concerns and issues being generated by current developments to teaching and learning in the HE sector. To respond to these changes, and to improve the student experience on offer, the community needs to have an understanding of what constitutes effective practice in the Social Sciences, in terms of the diverse ways in which our students learn and apply that learning within the context of their everyday lives.   Through providing a space in which to communicate insights and examples from practice of how we can embed innovative and effective opportunities for student initiative and engagement, the conference will provide an environment in which both challenges can be discussed and possible solutions shared.

Keynote speakers: *Professor Malcolm Tight, Professor in Higher Education, University of Lancaster   Professor Diana Laurillard, London Knowledge Lab, Institute of Education*   The HEA's Social Science Cluster seeks to promote cross-disciplinary working between colleagues in the following disciplines: Anthropology, Business and Management; Economics; Education; Finance and Accounting; Hospitality, Leisure, Sport and Tourism; Law; Marketing; Politics; Sociology; and, Social Work and Social Policy. We welcome contributions from all the cluster disciples around one of the following areas: • Problem-based learning • Simulations and games • Technology-enhanced learning • Inquiry-based learning • Active learning • Experiential learning • Pre-placement and placement learning • Work-based learning.